

## **EMPLOYERS ' SATISFACTION WITH THE QUALITY OF IMPLEMENTATION OF EDUCATIONAL PROGRAMS**

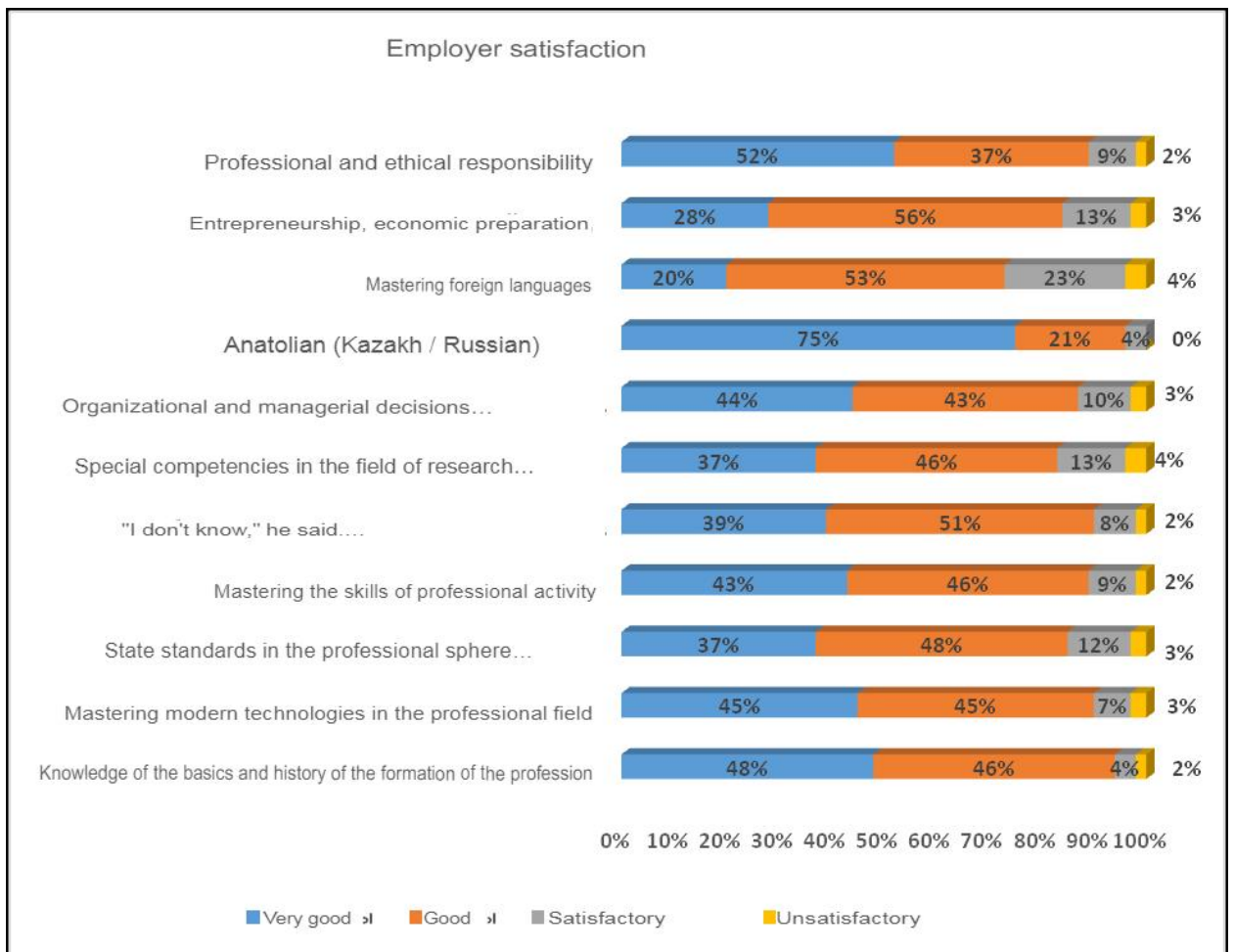
In order to determine the quality of the implementation of educational programs at the University, a systematic sociological survey is conducted annually among students, university graduates and employers. In the 2022-2023 academic year, a total of 109 EPS were evaluated by employers.

In order to determine the satisfaction of employers with the personnel preferences and the quality of the implementation of educational programs, a survey of the heads of enterprises was conducted. Participating in this poll were 125 leaders of different organizations. During the survey:

- Knowledge of the basics and history of the formation of the profession;
- Mastering modern technologies in the professional field;
- Mastering work skills in accordance with the requirements of state standards in the professional sphere;
- Acquisition of professional activity skills;
- Ability to understand the development of the theory and practice of professional activity;
- Acquisition of special competencies in the field of research;
- Mastering organizational and managerial competencies;
- Native language (Kazakh / Russian);
- Knowledge of foreign languages;
- Entrepreneurship, economic training;
- Questions were asked about professional and ethical responsibility.

For each request regarding the evaluation of the implementation of the EP, employers:

1. Excellent (90-100 point interval)
2. Good (75-89 point interval)
3. Satisfactory (51-74 point interval)
4. Unsatisfactory grades (50 points or less).



The majority of the employers surveyed expressed positive feedback regarding the assessment of the implementation of the EP, saying that it is very good and good. In particular, every second of the respondents expressed positive feedback that they are very good, and every third is good.

Identified during the survey:

-4% who say that they are not satisfied with the knowledge of foreign languages and the acquisition of special competencies in the field of research, mastering modern technologies in the professional field;

- People are not satisfied with the 3% entrepreneurial and economic training, the acquisition of organizational and managerial abilities, or the acquisition of job skills in line with state criteria in the professional domain;

- it is recommended to know the basics and history of the formation of the profession, the ability to understand the development of the theory and practice of professional activity, possess the skills of professional activity and conduct appropriate work taking into account the opinion of the employer of 2% who say that they are not satisfied with professional and ethical responsibility.