

Ministry of Science and Higher Education of the Republic of Kazakhstan
Korkyt Ata Kyzylorda University Public Joint Stock Company



MODEL
of graduates of the educational program "6B02336 - Kazakh Philology"

Kyzylorda

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INTRODUCTION

Development of a competency model of a graduate The competency model for the implementation of the main directions of the Bologna process is designed to answer the question of what professional tasks a specialist of a certain rank (position), a certain profile should be able to solve. The formation of a modern model of a university graduate that meets the needs of stakeholders and all interested parties is the main strategic goal of Korkyt Ata University and is provided with the necessary personnel, educational and methodological, information and material and technical resources for the educational process. The university conducts a targeted personnel policy and systematically improves the material and technical base of the university to ensure high-quality training of bachelor's graduates who are in demand in the labor market.

1. Description of the educational program

6B02336-Kazakh Philology is to train professionals who have mastered fundamental knowledge in the field of philology, have a deep understanding of modern scientific concepts in linguistics, have studied the development of national literature and artistic and aesthetic issues.

2. Components of the formation of the graduate model of the educational program

The main components of the formation of the graduate model of the educational program include information on the goals and objectives of the educational program, objects, types and areas of professional activity, the specialist's competency model (Appendix 1), including descriptors, types of competencies in accordance with the educational program, and the results of the educational program.

2.1 Objectives of the educational program:

To train highly qualified specialists with scientific and professional training who have mastered the methods of collecting, processing and storing scientific information, who are familiar with modern information technology, and who are capable of implementing the state's strategic policy in the field of education.

2.2. Objectives of the educational program:

- To familiarize students with the current state of development of profile and specialty-oriented education, relevant issues, familiarize them with the content of subjects and help them form practical skills and abilities in teaching the Kazakh language and literature in secondary vocational, secondary industrial and technical educational institutions, as well as in various non-linguistic specialized educational institutions.
- To form the scientific and methodological basis for their future professional activities.

2.3. General and profile competencies

GPC1

Understands the foundations of the modern history of Kazakhstan, the laws of historical development of Kazakhstani society, substantiates the features of the modern Kazakhstani model of development; explains the importance of educating patriotism in the spirit of democratic values of modern society, based on the life style of historical figures.

GPC2

The student receives a professional qualification that assesses the ability and competence to freely conduct professional communication on a wide range of professionally important issues.

GPC3

To form the communicative competence of future specialists, to solve specific communicative tasks in speech situations using linguistic means, to improve students' speaking skills and business abilities, and to master additional communication tools.

GPC4

By improving and developing physical abilities and movement skills, they learn to use physical education equipment, monitor and evaluate the level of physical fitness and the results of sports activities.

SC1 Mastered the basic laws of development and growth of students, the features of the functioning of organs and systems at different stages of individual development. In pedagogical activity, methods for determining the physical development capabilities of students and uses the acquired knowledge in teaching and upbringing.

SC2 Students will be armed with basic knowledge about the essence and significance of a teacher's professional activities and will be able to study scientific and theoretical issues related to the specialty of Kazakh language and literature.

SC3 It uses folk literature models based on new research and programs in folklore studies. It analyzes the concepts of folklore and scientific definitions in oral literature, the origin and type of literature, and the differences between oral and written literature.

SC4 The basic conceptual system of linguistics and linguistic terms are identified and defined. An understanding of the structural, systemic, cognitive nature and essence of language is formed. The skills of linguistic analysis are formed, the ability to describe and compare linguistic materials is developed, and languages are distinguished by their degree of kinship and typology is developed.

PC1 They are able to apply theoretical and aesthetic concepts related to literary studies in practice when analyzing, comparing, contrasting, evaluating, and evaluating specific works. They understand the ability to analyze literary versions, the place and role of the analyzed work in literary development, the importance of analyzing a literary text, and the meaning of forming thoughts and opinions about a literary text.

PC2 They will learn the role and meaning of Eastern literature, the main features of

historical literary processes, and its ideological, artistic, and national characteristics for the future development of literature and culture.

PC3 In seven modules, they will learn the basics of conceptual understanding and practical skills, understand critical thinking skills, effectively select and use language strategies in the text, and analyze the features and methods of text analysis.

PC4 They know the basic theoretical and methodological principles, methods and techniques of linguistic research, how to develop lesson plans based on programs developed for Kazakh language courses taught in educational institutions, how to supervise independent work, and how to conduct classroom work.

2.4. Matrix for comparing learning outcomes of the educational program with the competencies being formed

Learning outcomes and competencies developed according to the educational program relationship matrix

| Competency | ON1 | ON 2 | ON 3 | ON 4 | ON 5 | ON 6 | ON 7 | ON 8 |
|------------------------|-----|------|------|------|------|------|------|------|
| GPC 1 | + | | | | | | | |
| GPC 2 | + | | | | | | | |
| GPC 3 | + | | | | | | | |
| GPC 4 | + | | | | | | | |
| | + | + | + | + | | | | |
| GPC 5 ^{minor} | | | | | | | | |
| SC 1 | | + | | | | | | |
| SC 2 | | + | | | | | | |
| SC 3 | | | + | | | | | |
| SC 4 | + | | | | | | | |
| | + | + | + | + | + | + | + | |
| SC 5 ^{minor} | | | | | | | | |
| PC 1 | | | | | | + | | |
| PC 2 | | | | | + | | | |
| PC 3 | | | | | | | + | |
| PC 4 | | | | | | | + | |
| | | | + | + | + | | + | + |
| PC 5 ^{minor} | | | | | | | | |

2.5.6B02326- Personal qualities of a specialist in the Kazakh philology department. A specialist who has received a bachelor's degree in linguistics under the educational program "6B02326- Kazakh Philology" can work in secondary and specialized educational institutions, research institutions, mass media and printing houses, government agencies, enterprises and industrial facilities.

Conclusion

The educational program "6B02326- Kazakh Philology" awards a Bachelor of Arts degree in Linguistics.

Head of the Educational Program _____ A. B. Almauytova